

WILSS



WAIKATO INSTITUTE FOR LEADERSHIP & SPORT STUDIES



2025

PROSPECTUS

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WILLS

in Brief



WILSS offers a range of programmes designed to enhance personal development and increase participants' contribution to the community, in the volunteer sector and the workplace.

WHO WE ARE?

- WILSS is a charitable trust delivering a range of programmes to enhance personal development and help build better leaders in the community in the volunteer sector and the workplace.

WHO WILSS IS REGISTERED WITH?

- Our organisation is the New Zealand Qualifications Authority (NZQA) and our certificates are nationally recognised.
- WILSS has been designated as a Category 1 Provider by NZQA as they are highly confident of our education provision and self-assessment practices.

OUR REPUTATION

- We have built a reputation for providing a supportive learning environment, first-class facilitators and industry contacts across New Zealand.

OUR PARTNERSHIP

- WILSS has active working partnership with the University of Waikato, Sport Waikato, Blue Mercury Leadership, Everest Group, Skills Active, NZQA and other leading industry groups.

WE ADVOCATE

- We advocate a practical teaching approach that builds on participants' current skills.
- Programmes are rewarding, practical, and immediately applicable to real life and can lead to paid positions, further tertiary study

WHY WILSS?

We offer:

- NZQA-accredited courses
- Motivational, practically-oriented programmes
- A teaching style that builds on the participants' own experiences.
- Expert facilitators who are working as practitioners in their industries.
- Direct pathways into industry employment.

Board of Trustees

General Manager

School Leadership Programmes

Primary and Intermediate

- Hands Up 2 Step Up
- Looking2Lead
- The Amazing Race
- Physical Activity Leaders (PALs)

Secondary

- Junior Secondary Leadership
- Youth Volunteering Programme
- Senior Secondary Leadership
- Youth Leading Sport Day
- Waikato Young Leaders Day (WYLD)
- HeadzUp

Community & Sport Development Programmes

Community Leadership

- Connecting Communities
- The Adult Amazing Race

Sport Development Programmes

- Smart Coach Workshops
- Teaching Games for Understanding (TGFU)
- Connecting Sport Volunteers

Tertiary Programmes

- NZ Certificate in Sport Coaching (L3)
- New Zealand Certificate in Business - First Line Management (L4)
- Swimming Pool Compliance
- Officiating Units
- Unit Standards in Schools

School Leadership Programmes



Leadership Pathways

YEARS 5 AND 6



Hands Up 2 Step Up
Looking2Lead (*Action with attitude*)
The Amazing Race
Physical Activity Leaders (PALs)



YEARS 7 AND 8

Looking2Lead
The Amazing Race
Physical Activity Leaders (PALs)

YEARS 9 AND 10



Junior Secondary School Leadership
WYLD (Waikato Young Leaders Day)
Youth Leading Sport Day
Youth Volunteering Programme



School Leadership Programmes

Leadership Pathways



YEARS 11,12 AND 13



- Headzup
- Smart Coach
- Youth leading sport day
- Youth volunteering programme
- Senior school leadership

LEADERSHIP
LEADERSHIP
LEADERSHIP

School Leadership Programmes



HANDS UP 2 STEP UP

- Hands Up 2 Step Up is aimed at primary school students to develop leadership pathways at an early age.
- **Learning Intentions:**
 - Identifying what effective leadership can look like
 - Leading and managing themselves in a positive way
 - Working positively together, participating, and contributing
 - Become actively involved in your school community
 - Making decisions, respecting other's opinions, and inspiring other pupils
 - Step up to help others.

The right skills can make all the difference when a child first takes on a leadership role within their school and/or community.

LOOKING2LEAD

- Looking2Lead programmes are designed for young people with leadership potential who may already have started to take on responsibilities in their schools.
- **Learning Intentions:**
 - Understand effective leadership in school and community settings
 - Identify positive leadership traits
 - Emphasize the value of effective communication
 - Encourage confidence in sharing ideas and respecting others'
 - Utilize knowledge of personalities to enhance teamwork
 - Demonstrate leadership through activities
 - Build self-confidence for school leadership roles.



PHYSICAL ACTIVITY LEADERS (PALS)

- PALS Programme offers primary and intermediate students in Years 5-8 the opportunity to develop leadership skills, plan physical activities, be role models, and have fun. It includes learning about leadership, event management, and running lunchtime activities.
- **Some noticed benefits of running the Physical Activity Leaders programme include:**
 - Learners developing personal leadership skills.
 - Learners have an opportunity to accept more responsibility, appreciation, and respect from teachers and learners.
 - Learners gain a sense of satisfaction for helping the enjoyment of others while working towards a happier, healthier, more physically active life!
 - Provides a great teaching and learning opportunity in leadership, sportsmanship, and teamwork.

AMAZING RACE

- This is a challenging and fun event held each year in Week 2 of Term 4 at The Hamilton Gardens.
- Teams participate in a variety of pitstop leadership challenges set within different parts of Hamilton Gardens.
- Each team completes as many pitstops as they can within the set time period. These pitstops are a variety of physical, cognitive and creative tasks that challenge, enthuse and motivate students.
- Teachers and adults supporting the race teams can observe potential leaders in action, taking on and developing leadership skills, while working cohesively as a team.
- The right skills can make all the difference when a child first takes on a leadership role within their school and/or community.
- We help head students and young leaders become more confident and effective by developing skills that will enable them to make the biggest contribution to their communities.

School Leadership Programmes



SECONDARY SCHOOL LEADERSHIP

Our Secondary School Leadership programmes aim to encourage students to learn more about leadership and give them opportunities to gain confidence to lead younger students in a safe and supported environment.

JUNIOR SECONDARY LEADERSHIP

Many of your junior learners will have participated in WILSS leadership programmes at their Primary and Intermediate schools. In these programmes they were the seniors of the school which allowed them to demonstrate leadership with the younger learners.

• Some examples may include:

- When the senior learners leave school for exam preparation.
- To instigate clubs at school where their passions may lie.
- To organise lunchtime activities for other learners who would like to be more active in their break times.

YOUTH VOLUNTEERING PROGRAMME

This programme is designed as a way of developing leadership through volunteering, within a school or community environment.

• Learners will gain:

- Practical experience
- Making a positive contribution to your school and community
- New skills and knowledge
- An award to help make their CVs stand out

WAIKATO YOUNG LEADERS DAY (WYLD)

This Waikato Young Leaders Day (WYLD) with WILSS, will challenge learners to reflect personally on what they can achieve if they focus, set small goals, have patience, perseverance and have belief in themselves.

• Core Components

- Develop and display confidence in themselves and others in order to demonstrate leadership/volunteerism in their school and wider community.
- Make the best out of new situations.
- Identify strengths and challenges of working with others.
- Identify their own passions/strengths and recognise how these could be used to influence others.
- Reflect upon new situations and act in ways that benefit themselves and others.
- Offer their own ideas with confidence and value the ideas of others.

SENIOR SECONDARY LEADERSHIP

All students have the potential to affect change, make a difference and exercise their leadership skills.

• Content can include:

- Managing people
- Holding and running meetings
- Dealing with conflict and bullying
- Communicating positively and effectively
- Leadership styles
- Identification of strengths and areas which can be worked on
- Running events.



School Leadership Programmes

YOUTH LEADING SPORT DAY

- **Core components**
 - The day will cover topics that relate to developing and supporting young leaders within the school sport context including:
 - What leadership can look like
 - Team building
 - Coping with negative side-line behaviour
 - Volunteering
 - Importance of effective communication
 - Public Speaking
 - Building confidence
 - How to run successful meetings and events
 - Planning and delivering a training session

HEADZUP

- The WILSS HeadzUp Day is designed specifically for Head and Deputy Head Students to explore and develop their individual leadership qualities and how to implement them throughout their school and wider communities.
- **Core components**
 - Interact with the University of Waikato Hillary Scholars of similar age and engage with a panel of past head students
 - Reflect on their personal leadership attributes and experiences and those of others
 - Broaden and develop the skills to lead within their own unique support network
 - To build effective relationships with others and develop a leadership support network by networking with leaders in similar roles from other schools
 - Encourage a personal vision of leadership that encompasses the roles and responsibilities of being a leader within and beyond the school gates.

“ ... THE MOST IMPORTANT THING I HAVE LEARNT IS THAT THERE ARE MANY DIFFERENT LEADERSHIP STYLES - NOT JUST LOUD AND COMMANDING - AS I AM A QUIET MORE PLACID LEADER.... ”





Community & Sport Development Programmes



At WILSS we believe that involvement in sport and active recreation contributes to the enhanced wellbeing of individuals and communities.

Our role is to educate leaders and volunteers to lift the capability of the community to deliver effective sport and active recreation opportunities for all. We work with community leaders, coaches, managers, officials, and committee members to support them in their leadership and volunteering journey.

COMMUNITY PATHWAYS



COMMUNITY LEADERSHIP

Connecting Communities

The Adult Amazing Race

SPORT DEVELOPMENT PROGRAMMES

SmartCoach

Teaching Games for Understanding (TGfU)

Connecting Sport Volunteers



Community & Sport Development Programmes



COMMUNITY LEADERSHIP

CONNECTING COMMUNITIES

Our Connecting Communities Programme supports people to become better leaders through the work that they are doing within their communities.

- Current and future leaders learn and build on everyday, practical leadership skills.
- Programmes can help participants with paid workplace opportunities and support them to take higher positions of responsibility within their organisations.
- The objective is to 'learn by doing' using a variety of interactive activities. Programmes are flexible and are co-designed with the community organisation. If you are an organisation looking to run a community workshop or series of workshops, this is the programme for you.

THE ADULT AMAZING RACE

A new event created in 2021 after many discussions held at the original Amazing Race.

- An adult Amazing Race was developed with similar concepts to the students Amazing Race.
- This race is designed for schools' staff as well as work places to compete in teams amongst themselves, as a team building day for them to get to know each other better and especially for new staff to be welcomed into their new team.
- Teams will compete in a range of different cognitive, physical, and problem-solving activities throughout a specific timed period. This day can be custom built around your school's needs and can be held at venues within the community or at your own school.

“

.... I REALLY ENJOYED THE PARENTS SUPPORTING PLAY COURSE AND CAME AWAY WITH A MUCH BETTER UNDERSTANDING ABOUT HOW TO TEACH MY SON SOME GOOD SKILLS WHILE HAVING FUN....

”



Community & Sport Development Programmes



SPORT DEVELOPMENT PROGRAMMES

CONNECTING SPORT VOLUNTEERS

The programme will allow an opportunity to:

- Gain knowledge that will empower learners to better serve their players.
 - Share conversations and stories and connect with others.
 - Gain support from each other and strengthen the sporting community.
 - Be recognised, valued, and supported by the organisations you work for.
 - Increase communication and connection with the school, club, and sports.
 - Be inspired to role model school or clubs core values.
 - Empower our volunteers to inspire their players.
- This programme aims to increase the connection between schools, clubs, and volunteers so that volunteers can provide sporting experiences that encourage players to be lifelong participants.

TEACHING GAMES FOR UNDERSTANDING (TGFU)

This programme follows on from SMART Coach and focuses on tactic-based training:

- Learn the 'why' before the 'how'. Identify the tactics of the sport and develop games based around those tactics.
- Games are modified and progressive and skills are performed in the context of a game rather than isolated drills. (The games-based approach)
- This is another tool for a successful coach.

SMART COACH WORKSHOPS

Behind every sports team is an army of workers – usually volunteers – who take on the role of referee, administrator and coach.

This essential programme teaches a first-time coach how to:

- Manage groups of young people
- Communicate and impart skills
- Structure and deliver a coaching session
- Cope with the sideline behaviour of parents and children
- Get and stay organised
- Implement effective planning processes.





TERTIARY PROGRAMMES



At Waikato Institute for Leadership & Sport Studies (WILSS) we provide tertiary level programmes for the community and secondary schools to enable individuals to develop resilience and leadership skills.

WILSS delivers a range of programmes within the community, volunteer sector and in the workplace to enhance personal development, help build strong and resilient communities and develop leadership capability, and all of this can happen in the workplace, in a sporting environment or within a secondary school setting.

TERTIARY PATHWAYS



**NZ CERTIFICATE IN
SPORT COACHING (L3)**



**NZ CERTIFICATE
IN BUSINESS (L4)**



**SWIMMING POOL
COMPLIANCE**



**OFFICIATING UNIT
STANDARDS**



**UNIT STANDARDS
IN SCHOOLS**



TERTIARY PROGRAMMES



At Waikato Institute for Leadership & Sport Studies (WILSS) we provide tertiary level programmes for the community and secondary schools to enable individuals to develop resilience and leadership skills.

NZ CERTIFICATE IN SPORT COACHING (L3)

WHY THIS PROGRAMME?

- Learn the practical skills and techniques to become a great coach.
- Get the best from your team through effective communication.
- Learn the art of coaching from current, passionate coaches.
- Complete a qualification while still working.

WHO SHOULD ENROL?

- Current sport minded people wanting to expand their involvement in their chosen sport.
- Future coaches who want to gain a formal qualification.

ENTRY REQUIREMENTS

- Prospective learners must be actively engaged in coaching athletes/players.
- All prospective learners must have a coach/mentor for the duration of the programme.

WHAT CONTENT IS COVERED?

- Module 1: The Coaching Environment
- Module 2: The Art of Coaching
- Module 3: Coaching Safety
- Module 4: Coaching with Communication

NZ CERTIFICATE IN BUSINESS - FIRST LINE MANAGEMENT (L4)

WHY THIS PROGRAMME?

- Learn the practical skills and techniques to lead effectively and become a great manager.
- Get the best from your team through effective communication.
- Create team environments that value diversity and positive performance.
- Complete a qualification while still working.

WHO SHOULD ENROL?

- Current first-line managers wanting to upskill.
- Future managers who want to gain a formal qualification.

ENTRY REQUIREMENTS

- Applicants need to be aged 18 years or above and in employment.
- All students will be given an interview to assess their suitability for the programme of study. Applicants for whom English is not their first language evidence of language, competency may be required.

WHAT CONTENT IS COVERED?

- Module 1: Leadership is Communication
- Module 2: Leading Process
- Module 3: Leadership and Values
- Module 4: Leadership and Self-Reflection



TERTIARY PROGRAMMES



At Waikato Institute for Leadership & Sport Studies (WILSS) we provide tertiary level programmes for the community and secondary schools to enable individuals to develop resilience and leadership skills.

SWIMMING POOL COMPLIANCE

- Under the Ministry of Education Swimming Pool Water Quality Policy, “schools are required to have at least one person present, or readily accessible, when the pool is in operation, who holds Unit Standard 20046 in swimming pool water quality”

UNIT STANDARD 20046 (VERSION 5)

- Monitor pool water quality and store pool water treatment chemicals. This is an introduction to pool operations and for swimming and pool operators. The course provides theory information on how to operate swimming and spa pools correctly and includes practical training on monitoring water quality.

WHAT WILL I LEARN DURING THE COURSE?

- Compliance requirements for swimming & spa pools as outlined in NZS5826:2010 Pool Water Quality
- Understanding of the risks associated pool water quality and management processes
- Understanding of water quality requirements and corrective procedures
- How to test pool water quality
- Basic understanding of the operation and maintenance of pool treatment systems.

WHO SHOULD ATTEND?

- Aquatic facility staff, Lifeguards, operational staff
- School caretakers, Volunteers, Principals, BOT members
- Maintenance staff of hotels, motels, gyms, retirement villages
- Pool equipment suppliers, installers, and advisors.

OFFICIATING UNITS

- Learners that complete the programme will gain Unit Standard 31388 - Carry out pre-event preparation and apply the rules of sport while officiating sports events - 31388.pdf (nzqa.govt.nz). This unit standard is worth 10 credits at level 3 and can be counted towards a secondary school students NCEA.
- WILSS partners with several sporting organisations to support their officiating programmes.
- Unit Standard 31388 – 10 Level 3 Credits

Step One

- WILSS approves the sport organisation's officiating training program.

Step Two

- The sport organisation provides participant details (including NZQA student numbers) and WILSS sets up a working partnership with the participant school/s.

Step Three

- The sport organisation delivers its officiating program and completes three observations/assessments of participants and provides this information to WILSS.



TERTIARY PROGRAMMES



At Waikato Institute for Leadership & Sport Studies (WILSS) we provide tertiary level programmes for the community and secondary schools to enable individuals to develop resilience and leadership skills.

UNIT STANDARDS IN SCHOOLS

- WILSS provides resources and support to schools so that they can create a classroom experience that meets the unique needs of students while seamlessly incorporating Unit Standards
- Our commitment is to provide comprehensive, quality resources to teachers so they can support their learners to successfully complete Unit Standards and facilitate their achievement of credits towards National Certificate of Educational Achievement (NCEA).

- **Our current catalogue of Unit Standard resource packs include:**

Level 1

- 3501 – Demonstrate knowledge of and apply listening techniques, 3 credits.
- 3503 – Communicate in a team or group to complete a routine task, 2 credits.

Level 2

- 1299 – Be assertive in a range of specified situations, 4 credits.
- 9677 – Communicate in a team or group which has an objective, 3 credits.
- 10791 – Participate in a meeting, 3 credits.
- 22768 – Conduct and review a beginner level coaching session, 4 credits.
- 27299 – Describe the benefits of participation in recreation in the local community, 2 credits.

Level 3

- 1312 – Give oral instructions in the workplace, 3 credits.
- 9681 – Contribute within a team or group which has an objective, 3 credits.
- 20673 – Demonstrate knowledge of injuries, injury prevention and risks and hazards associated with sport or recreation, 5 credits.
- 21414 – Plan and run a recreation activity, 4 credits.
- 22771 – Plan beginner-level coaching sessions for sport participants, 6 credits.
- 30933 – Demonstrate exercise and stretching techniques, 5 credits.
- 30935 – Develop and implement an exercise plan for personal physical fitness, 5 credits.
- 31388 – Apply sport rules and regulations while officiating in a competitive sport event, 10 credits.

By grouping some of these Standards together and adding them to your existing programmes you will have the opportunity to create a classroom experience that will meet the needs of your learners and embed Unit Standards into that experience.





**WAIKATO INSTITUTE FOR LEADERSHIP
& SPORT STUDIES**

**Together, let's build your skills,
experience, and knowledge.**