WILSS in Brief

WILSS offers a range of programmes designed to enhance personal development and increase participants’ contribution to the community, in the volunteer sector and the workplace.

WILSS is a charitable trust delivering a range of programmes to enhance personal development and help build better leaders in the community, in the volunteer sector and the workplace.

Our organisation is registered with the New Zealand Qualifications Authority (NZQA) and our certificates are nationally recognised. WILSS has been designated as a Category 1 Provider by NZQA as they are highly confident of our education provision and self-assessment practices.

Since 1989 we have built a reputation for providing a supportive learning environment, first class facilitators and industry contacts across New Zealand.

We have strong relationships with key organisations, ensuring our participants benefit from industry experience, practical skill application and the development of employment networks.

WILSS has active working partnerships with the University of Waikato, Sport Waikato, Blue Mercury Leadership, Everest Group, Skills Active, NZQA and other leading industry groups.

We advocate a practical teaching approach that builds on participants’ current skills.

Programmes are rewarding, practical and immediately applicable to real life and can lead to paid positions, further tertiary study and/or training and personal development.

Why WILSS?
We offer:
• NZQA-accredited courses
• Motivational, practically-oriented programmes
• A teaching style that builds on the participants’ own experiences
• Expert facilitators who are working as practitioners in their industries
• Direct pathways into industry employment.
WILSS PROSPECTUS

WILSS in Schools

By providing leadership training to your students, you are helping develop tomorrow’s leaders.

Leadership Pathways

Years 5 and 6
Hands Up 2 Step Up
Looking2Lead
‘Action with Attitude’
The Amazing Race

Years 7 and 8
Looking2Lead
‘Youth Leadership’
The Amazing Race

Years 9 and 10
Junior Secondary School Leadership
WYLD
Waikato Young Leaders Day
Team Captains
Junior Sport Leadership
Learning for Sustainability
KiwiSport Leadership

Years 9 –13
Youth Leading Sport

Senior Secondary School Leadership
Team Captain
Senior Sport Leadership
Smart Coach
Waikato Academy for Young Achievers
Headz Up
Head Student Leadership
KiwiSport Leadership

Hands Up 2 Step Up

Hands Up 2 Step Up is aimed at primary school students to develop leadership pathways at an early age.

Core components:
• leading themselves and working with groups in a positive way
• learn and demonstrate appropriate decision-making skills
• step up to help others.

Looking2Lead

Looking2Lead programmes are designed for young people with leadership potential who may already have started to take on responsibilities in their schools.

‘Action with Attitude’ [Years 5 & 6]
• recognise characteristics of effective leaders
• develop an understanding of different personalities
• learn and lead team games.

‘Youth Leadership’ [Years 7 & 8]
• identify what leadership is and how it could look within their school context and community
• offer their own ideas with confidence and value the ideas of others
• demonstrate leadership in action by leading their peers in activities
• recognise the importance of communicating effectively to lead positively

Core components

These leadership programmes focus on developing students’ key competencies as identified in the New Zealand curriculum.

Secondary School Leadership

Secondary School Leadership programmes encompass training for both junior and senior secondary school students.

Junior Secondary School components
• identify what leadership and volunteering is and how it could look within their school context and community
• offer their own ideas with confidence and value the ideas of others
• demonstrate leadership in action by leading their peers in activities
• recognise the importance of positive communication
• develop and display confidence in themselves to carry out their roles positively.

Senior Secondary School components
• to identify what leadership is and how it could look within their school context and community
• to explore leadership and the language used to describe leadership in order to think about their own personal attributes/characteristics and the contributions they can make
• to interact and work successfully with others
• to develop skills specific to their roles eg. running meetings, motivating others, public speaking
• to help students recognise people lead in different ways and that leadership is situational
• recognising the importance of effective communication
• develop and display confidence in themselves to carry out their roles positively.

Feedback from ERO with this programme was positive, stating in their words ‘if you don’t know what careers are in the future how can you teach careers? Then teach leadership’ – Brilliant!!
The right skills can make all the difference when a child first takes on a leadership role within their school and/or community.

The Amazing Race

This is a challenging and fun event for years 5-6 primary school students and years 7-8 intermediate school students, held each year in Term 4.

Teams participate in a variety of "pitstop" leadership challenges set within individual gardens at the Hamilton Gardens. Each team completes a set of physical, cognitive and creative tasks that challenge, enthuse and motivate students.

Teachers and adults supporting the race teams can observe potential leaders in action, taking on and developing leadership skills while working cohesively as a team.

"...The Young Leaders Day gave me a lot of confidence and it encouraged me to volunteer for a leadership position at my school..."

WYLD

The Waikato Young Leaders Day (WYLD) helps Year 9 students develop and demonstrate confidence in themselves and others. The day prepares and encourages students to undertake leadership and volunteer activities within their schools and wider community.

Core components
- understand and manage the transition from being a junior in a senior school
- identify and manage peer pressure
- develop self-esteem
- step up to school and life challenges
- develop new perspectives when looking at peers, teachers, friends and family
- cope with juggling the demands of life and school.

School @ WILSS

This programme is offered over terms 2-4 and includes;
- Aquatics
- Event management
- Lifeguarding

The students come together from different schools to work on a variety of unit standards with a practical application. This will prepare them for future education and work opportunities.

Unit Standards

We provide moderated unit standard resources that support teacher delivery and student learning. The units focus on communication, risk management, health and safety, event management, fitness and sport.

Help head students and young leaders become more confident and effective by developing skills that will enable them to make the biggest contribution to their communities.

Learning for Sustainability

This is a programme about sustainable consumption and environmental issues.

Core components
- Leaders are taken on a ‘learning for sustainability’ journey to explore how the planet’s natural resources are used and how that use impacts on our every day lives.
- The course uses a building action competence model of teaching/learning. Students use critical thinking, reflecting, planning and action-taking by leading a project or event.
- They are given the opportunity to put their leadership into action and walk the sustainability talk at school, home and within their communities.

Core components
- identify what leadership can look like
- participate in team building activities and network with students from other schools
- develop coping skills to deal with negative sideline behaviour
- identify volunteering opportunities and discuss the benefits of volunteering
- recognise the importance of communicating effectively to lead positively.

Core components
- recognise the importance of communicating effectively to lead positively.

Customised Leadership Development Programmes

We can design inspirational and innovative programmes to meet individual school needs.

Modules are interactive and simulate real-life situations to help students develop and apply key competencies from the New Zealand school curriculum.

"...The most important thing I have learnt is that there are many different leadership styles – not just loud and commanding – as I am a quiet more placid leader..."
The KiwiSport Leadership Development Programme aims to develop students with the skills and confidence to demonstrate leadership/volunteerism within a KiwiSport context, their school environment and the wider community.

Students will:
• work towards their KiwiSport Community Leader Award
• participate in a leadership development workshop facilitated by WILSS
• link with practical leadership opportunities including after-school sessions, holiday programmes and community events
• obtain valuable work experience, enhance their CVs and increase their own knowledge and skills
• meet and connect with other young people who enjoy making a positive difference in their communities.

KiwiSport Leadership Development Programme

KiwiSport and WILSS have teamed up to provide opportunities for secondary school students as future leaders in their communities.

LEARN IT!
Attend a Leadership Development Workshop

LEAD IT!
Put your new leadership skills into practice by linking with hands-on opportunities

LIVE IT!
Plan and follow your leadership pathway on to further opportunities within your school or local community

"...It was cool to meet up with other people who are also full-on into sport. Good to know that some of us will probably go on to be coaches..."
Live Large Holiday Programme

The OSCAR [Outside School Care Activities and Recreation] approved Live Large Holiday Programme is a unique mix of activities for young people aged from 11 up to 14 years.

It is a high-value, high-input leadership programme that is fun, challenging, educational and relevant to the age group. It is all about growing confidence, self-belief, learning new skills and motivation.

Each day of each programme is based on WILSS: wisdom, inspire, lead, strive and spirit. Every week is aimed at providing fun and exciting activities, as well as challenging new adventures. Live Large is a nurturing ground for the next generation of young leaders.

Core components
Emphasis is placed on empowering young people aged 11-14 to realise their strengths, maximise their potential and relish learning in a dynamic, supportive environment. Live Large links young people with inspiring community and business leaders.

WILSS Linking Communities to Learning

Excellent leaders and role models are vital in all walks of life and nowhere more so than in schools and community groups, where leaders are often faced with a volunteer ‘work force’ and limited resources.
**Community Development Programmes**

Community Development programmes support people to become better leaders via the work that they are doing within their communities. Current and future leaders learn and build on everyday practical leadership skills, with the option of NZQA unit standards. Programmes can help participants with paid workplace opportunities and support them to take higher positions of responsibility within their organisations. The objective is to learn by doing using a variety of interactive activities.

**Volunteer Development**

These programmes aim to improve the resilience and robustness of organisations by developing the capabilities of the people who are leading, supporting and volunteering within them. Workshops provide up-skilling and assist volunteers who may need basic training in administration, team management and people and organisational management.

Modules include funding and sponsorship, leadership and delegation, organisational planning, governance, event management, and more. Participants will develop a better understanding of the roles and responsibilities of volunteers in community groups.

A range of tools and templates help volunteers manage the process of running organisations more efficiently. This programme can be customised to suit the needs of specific organisations.

**Youth Leadership and Development**

These programmes are for young people who help run holiday and after school programmes, or who are volunteering in community projects.

They are specifically designed to help young adults acquire skills to lead confidently in a variety of situations.

Programmes are delivered in a way that challenges and encourages individuality. Interactive modules help develop communication skills, self-confidence, effective group management, health and safety awareness and risk management knowledge.

Programmes can be customised to suit specific needs and timeframes. Optional NZQA unit standards are also available with practical evaluation and workbook completion for theory assessment.

**Nourishing the Whanau**

Healthy whanau builds healthy communities. This programme can be adapted to suit your community needs and covers a wide range of topics with a practical application.

Discover the benefits of eating healthy food for the whole whanau. Participants will also learn how to shop on a budget, use seasonal ingredients, adapt menus for different dietary requirements, cook meals and have fun at the same time. All this – and more – is covered in this practical programme.

**Thriving on a Shoestring**

This programme teaches practical skills to Do-It-Yourself. Not only saving money but giving people the confidence to do more with less.

It introduces the concepts of reduce, reuse, recycle and repair. Sessions include growing veggies, budgeting, low cost - no cost gifts, communication skills, conflict management and basic house and car care.

**Parents Supporting Play [PSP]**

Parents Supporting Play [PSP] provides parents with the knowledge and confidence to support their children through play. Skills like time management, communication, planning and goal setting can be transferred from the home to the playground, enabling parents to take a leading role in their child’s physical development and learning.

Parents will learn:

- to identify stages of growth and development in children
- to identify personalities and the impact on physical participation
- how to gain confidence and take an active role in a child’s physical development
- to implement appropriate physical activities to support and stimulate children through play
- the distinct differences in male and female play
- how the identified age and stage may affect a child’s participation in physical activity
- to consider the various needs and unique perspectives of individual children.

Sessions are run in conjunction with schools, early childhood centres, kindergartens or other organisations that assist parents and children.

*...I really enjoyed the Parents Supporting Play course and came away with a much better understanding about how to teach my son some good skills while having fun...*
Sport and recreation is critical to New Zealand’s culture, wellbeing and identity as a nation.

Sport and Recreation Programmes

- New Zealand Certificates
- Teaching Games for Understanding [TGFU]
- You Make the Call Whistle Up
- Swimming Pool Compliance
- SMART Coach
- Club Development
- Officiating
- Waikato Academy for Young Achievers including South Waikato and Thames/Coromandel

...There’s a bit of work involved. But the joy of seeing kids involved in sports teams makes it well worth it...
Coaching is more than just teaching technical skills – it’s about encouraging athletes and teams to carry a ‘can do’ attitude right through life, on and off the field of play.

New Zealand Certificate in Coaching Level 3

This qualification will provide individuals who are beginner coaches with the knowledge to plan, implement and evaluate a sports specific season.

Programme of study
Eight 2 hour sessions plus the practical application over a six month period.

Core components
Create a supportive coaching environment and demonstrate positive sideline behaviours, demonstrate general coaching principles and skills to achieve desired outcomes, apply basic injury prevention techniques, and develop young players through positive feedback.

Entry criteria
Must be coaching a team.

New Zealand Certificate in Coaching and Instructing Level 5

This certificate will provide the sporting sector with individuals who coach and develop sport-specific programmes for individuals and/or groups.

Programme of study
Eight 2 hour sessions plus the practical application over a six month period.

What & when
New Zealand Certificate in Coaching and Instructing Level 5
Applications close: 31 August
Duration: Part-time ‘Night School’ style delivery over 12 months
Commences: September

Entry criteria
To be eligible to attend this course, students must:
· be coaching Peo, top college or club teams
· have coached a sports team or athlete for at least two seasons
· continue to coach at secondary level or above for the duration of the course
· be 18 years or over.

Fees
This programme of study is eligible for the Government’s “Fees Free” scheme or scholarships are available for those who do not meet the free fees criteria.

Future pathways for graduates
The New Zealand Certificate in Coaching and Instructing can lead to:
· further study including bridging programmes at tertiary Institutions
· other New Zealand certificates and diplomas within the NZQA Framework
· a Health, Sport and Human Performance, then a Bachelor of Health, Sport and Human Performance
· higher or senior level coaching positions
· other employment opportunities in the sport and recreation industry.

New Zealand Certificate in Sport and Recreation Community Development Level 5

This qualification supports the growth and development of organisations within the communities, by increasing membership, engaging members, succession planning, creating community sports hubs and introducing new programmes to meet the changing needs of their communities.

What & when
New Zealand Certificate in Sport and Recreation Community Development Level 5
Applications close: 31 August
Duration: Part-time ‘Night School’ style delivery over 12 months
Commences: September

Entry criteria
To be eligible to attend this course, students must:
· provide advice and advocate within sport
· facilitate and coordinate meetings, events, projects and/or activities
· understand the demographic profile of their community
· understand the structure, purpose and aspirations of the community
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· understand the structure, purpose and aspirations of the community
· apply community development models towards community development initiatives that meet the needs of their community
· liaise, engage and communicate with their community and people in sport and recreation
· facilitate and coordinate meetings, events, projects and/or activities
· provide advice and advocate within sport and recreation
· apply relevant business writing skills.

Fees
This programme of study is eligible for the Government’s “Fees Free” scheme or scholarships are available for those who do not meet the free fees criteria.

Future pathways for graduates
The New Zealand Certificate in Community Programming can lead to:
· further study including bridging programmes at tertiary Institutions
· other New Zealand certificates and diplomas within the NZQA Framework
· a Diploma of Sport, Health, Sport and Human Performance, then a Bachelor of Health, Sport and Human Performance
· leadership roles within sport administration environments.

Alumni
Graduates of all sports programmes are invited to attend professional development training and will also receive Alumni newsletters.

They’re the unsung heroes of the sporting world – the ‘behind the scenes’ administrators who book the schedules, hire the buses, order the uniforms, raise the money and generally keep everyone on track.

As the club secretary, I felt ‘thrown in the deep end’. This course helped put my role into context and gave me far more confidence that I was on the right track...
Behind every sports team is an army of workers – usually volunteers – who take on the role of referee, administrator and coach.

SMART Coach

SMART Coach is for first-time coaches seeking to support a school level sports team. The programme can lead towards a national qualification and is tailored to the needs of participants.

This essential programme teaches a first-time coach how to:
- manage groups of young people
- communicate and impart skills
- structure and deliver a coaching session
- cope with sideline behaviour of parents and children
- get and stay organised
- implement effective planning processes.

Key concepts:
- confidence in coaching
- management of athletes
- warm up and training styles
- team cohesion
- nutrition and hydration
- other coaching topics, techniques and tips specific to coaching young people.

Teaching Games for Understanding [TGFU]

This programme follows on from SMART Coach and focuses on tactic-based training. Learn the ‘why’ before the ‘how’. Identify the tactics of the sport and develop games based around those tactics. Games are modified and progressive and skills are performed in the context of a game rather than isolated drills. This is another tool for a successful coach.

Club Development

This series of workshops is specifically for administrators, leaders, officials and coordinators of sporting, cultural or social clubs. It will help develop a better understanding of the responsibilities and roles of volunteers in voluntary and community organisations.

Sessions can include:
- Leadership and delegation – look at your own style of leadership, and identify what leadership tasks to delegate and how to do it
- Personal effectiveness – communicate, run meetings, write reports and handle administration more productively
- Smart marketing – develop a marketing plan for your organisation
- Motivation and team building – get the best out of your team and work effectively alongside them.

...This course gave our club some really good pointers around sponsorship and that alone was well worthwhile...

You Make the Call

WILSS works with the New Zealand Rugby Union to support the delivery of the ‘You Make the Call’ – an officiating programme for junior and beginner referees.

This programme is integrated with unit standards. It includes modules covering all areas of the game such as the role of the referee, injury prevention and precompetition preparation. It concludes with a practical on-field assessment.

For further information contact your local Referee Education Officer or go online to www.nzru.co.nz

Swimming Pool Compliance

Under the Ministry of Education Swimming Pool Water Quality Policy, ‘schools are required to have at least one person present, or readily accessible, when the pool is in operation, who holds Unit Standard 20046 in swimming pool water quality’. [www.minedu.govt.nz]

Unit Standard 20046 – Monitor Public Pool Water Quality and Safe Storage of Chemicals, is a full day programme beneficial to caretakers, teachers, principals, club members and parents involved in pool care and maintenance.

Participants must complete a workbook and be observed attending to their school pool.

Key to the Pool

This programme aims to support schools in developing their Health and Safety plan for the pool. The plan will define the practical processes needed in the unlikely event of an emergency. This programme is specifically for those schools who offer a “Key to the Pool” initiative to their pool users.

...The swimming pool compliance course was a hugely beneficial investment for our school as it kept our pool open...

WILSS Alumni

Graduates of WILSS’ formal credit programmes are invited to be part of their Alumni. Receive regular newsletters and enjoy opportunities to continue learning.

The Alumni is also a space for graduates to network and connect with others and to continue their upskilling with what is happening within the sport and recreation industry.

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Waikato Academy for Young Achievers

Sport is a challenge – but so is a sporting life. Tomorrow’s champions need support today to manage the complex and often competing demands of sport, work, study, health and life.

The Waikato Academy for Young Achievers

The Waikato Academy for Young Achievers (WAYA) was founded in 1995 to support the development and overall well-being of young athletes who aspire to achieve sporting excellence.

The programme is coordinated by WILSS and supported by The University of Waikato, as well as current and retired elite sports people.

To deliver the modules, WILSS uses New Zealand’s current and former elite sports people and experts within the sport and recreation industry.

What and when

Waikato Academy for Young Achievers
Applications close: end of April each year
Duration: Three years, with 7 1.5-hour sessions per year
Commences: Second term of the school year

Entry criteria
To be eligible for the programme, an athlete must:
1. be nominated by their sport or school
2. be competing at a regional level
3. be aged between 15-18 years at the commencement of the three-year process.

If an athlete is achieving representation at a regional level before or after this age they will be considered for entry.

Core components
The first year focuses on helping athletes to look after themselves holistically. Athletes attend seven night sessions beginning in term two of the school calendar year.

Topics include:
- dreaming of the international arena
- creating an image
- communication on and off the field
- listening to your body

The course content in Year Two and Three continues to develop the fundamental modules offered in Year One, with more role model involvement from leading elite sport's people.

Scholarships
Please contact the WILSS programme co-ordinator to discuss the requirements for a scholarship application.

Programme of study
The Academy runs in Hamilton for seven weeks, each Friday night, from 5.30pm to 7.00pm. It is also offered in the South Waikato and Thames districts with sessions delivered over two full days (usually on a Sunday).

Future pathways
The Academy programme provides students with tools to excel in their chosen sport and to achieve balance between their sporting, career and personal life. Successful students may also be able to progress on to the New Zealand High Performance and the Sir Edmund Hillary Scholarship Programme.

...One of the best things about the Academy is hanging out with other sports people and getting a whole lot more support to keep striving and keep pushing boundaries...
WILSS in the Workplace

Both paid and volunteer staff in community and volunteer organisations influence the quality of service delivery at grassroots level, and the overall success of their sector at regional and national levels.

New Zealand Certificate in Business – First Line Management Level 4

The purpose of the New Zealand Certificate in Business – First Line Management Level 4 is to upskill front-line managers and team leaders so they can manage effective teams with workplace and volunteer environments.

What and when

New Zealand Certificate in Business – First Line Management Level 4

Applications close: August and March

Duration: 7 months – 6 Sunday sessions
9am to 3pm

Entry criteria

Participants must be currently working in a paid or unpaid position within an organisation.

Core components

After completing the programme a front-line manager or team leader will be able to:

Technical knowledge and skills
- manage work flows to achieve team objectives
- assess outputs against agreed criteria
- respond appropriately to achieve operational objectives

People skills
- motivate and involve a team to achieve team and organisational objectives
- develop relationships with team members and stakeholders
- manage relationships within a team to sustain a productive workplace

Affective skills
- demonstrate professional and ethical behaviour, in a socially and culturally appropriate manner

Business environment
- adapt his or her leadership style for different environments
- comply with internal policies, legislation and other external requirements.

The programme provides

- practical and relevant development which supports the organisation
- tangible organisational benefits including increased capability, more volunteers, increased participation within a sector
- recognised development linked to the qualifications framework
- on-the-job development with minimal disruption to normal work duties
- achieving a significant organisational improvement project
- one-on-one coaching
- networking and learning between participants using ‘Action Learning Sets’.

Who should enrol

Front-line managers and others responsible for leading teams.

Fees

This programme of study is eligible for the Government’s “Fees-Free” scheme or scholarships are available for those who do not meet the free fees criteria.

Graduates may progress to:

- New Zealand Diploma in Business (with strands in Accounting, Administration and Technology, Leadership and Management, and Project Management) [Level 5]
- New Zealand Diploma in Business (with strands in Accounting, Administration and Technology, Leadership and Management, and Māori Business and Management) [Level 6]
- other relevant industry qualifications.

Alumni

Graduates are invited to attend professional development training and will also receive two Alumni Newsletters per year.

...Being a volunteer doesn’t mean you should not be professional. This course was extremely helpful to me personally, and to our organisation...
Workplace skills bring confidence – and with confidence comes success.

Workplace Confidence Programmes

Our work ready programmes enable participants to develop their skills, broaden their networks and aim for future employment and/or educational opportunities.

The programmes focus on developing customer service skills, communication skills, ready to work skills, job search and interviewing skills, personal confidence and increasing self-esteem, self presentation, customer service skills, communication skills, and/or educational opportunities.

Workplace Confidence

Workplace skills bring confidence – and with confidence comes success. WILSS has designed its programmes keeping in mind feedback from potential industry employers, career counsellors and client focus groups.

Programmes incorporate skill development, self-esteem and motivation development, self presentation skills and work confidence. Our programmes are pathways towards employment, further education opportunities or upskilling in current roles.

WILSS does not treat learning experiences as ‘one off’ events and accordingly our programmes comprise the use of a learning cycle involving four steps:

1. Experience. In order to learn participants need to be involved in activities from which learning points can be extracted.

2. Review. Participants need time to reflect on the experiences they have had. Participants need to consider what has happened to them and why things occurred the way that they did.

3. Seek conclusions. After having reflected, participants need to develop conclusions about the situations they were in and then extract points on how these can be applied in the future.

4. Plan. Conclusions should raise further questions that can form the basis for further experimentation, experiences and development.

Using an Action Learning Model for Success

‘Action learning’ sits at the heart of these innovative programmes.

WILSS has designed its programmes keeping in mind feedback from potential industry employers, career counsellors and client focus groups.

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The New Zealand Qualifications Authority (NZQA)

The NZQA is the guardian of National Unit Standards. These have been developed to build skills and knowledge without being restricted to formal training institutions, such as polytechnics and universities.

The NZQA standards-based system allows students to train on the job in a variety of settings e.g. as a volunteer, in a paid position or with a Private Training Establishment such as, the Waikato Institute for Leisure & Sport Studies.

Under this system, industry qualifications such as national certificates and diplomas, are made up of building blocks called ‘unit standards’. To achieve credits, students are assessed against the skill requirements set out in the unit standard.

All unit standards are registered on a database called the National Qualifications Framework, maintained by the NZQA. The Framework is made up of eight levels of unit standards – level one being the most basic and level eight containing the most complex level of unit standards.

Students taking unit standards for the first time need to be registered on the NZQA Framework. Once registered, students are given a personal identification number called a National Student Index number. This allows all training achievements to be recorded throughout the student's life of learning.

Assessment procedures

WILSS assessment procedures are based on realistic, relevant and practical situations incorporating the learning outcomes of the course. Participants may provide opportunities for training, assessment and recognition of prior learning in relation to the unit standards: from either study, community volunteer, club membership activities or employment related activities.

Assessment tasks will take into account varied learning styles and cultural expectations and assessment approaches will include:

• observation of tasks
• viewing written evidence
• asking questions
• task simulation
• peer assessment
• results from participant self-assessment.

Recognition of current competency will be determined by either the production of evidence, and/or by demonstrating competence via such methods as practical demonstrating, interview or consultation.

Programme facilitators

WILSS' staff are vital to the successful implementation of the Institute’s aims and goals and to ensure satisfaction for all their participants. All WILSS’ staff members meet minimum industry standards (provided by the NZQA) and skill levels and experience detailed within these guidelines.

Facilities

WILSS is based in Hamilton. Our offices are at 178 Ruakura Rd, Hamilton and other NZQA approved facilities are used in combination for the delivery of our courses.

Participant guidance and support systems

All participants will have available to them, on request, guidance and support systems. WILSS at all times conducts its dealings with participants in a fair and equitable manner, and complies with specific requirements of the Education Act 1989 and other relevant legislation. Course participants are required to abide by the rules and regulations of WILSS as set out in the Participant Handbook.

A Participant Handbook that includes information about WILSS guidance and support systems is given to each participant on enrolment.

Welfare and support services

WILSS learning support policy advises participants that learning support services available include:

• local networks to provide support
• library network service
• employment and career guidance
• additional professional support
• facilitators.

Participants will be referred to relevant outside professional agencies and counselling when this is requested. Employment and career mapping will be provided by external support people or from outside agencies on request.
The WILSS Learning Experience

Admission & Fees

Important dates
New Zealand Certificate Programme
July onwards
Application to enrol forms available.
31 August
Application closing date. WILSS then confirms
receipt of applications and invites applicants
to attend a pre-entry interview to ascertain
eligibility. Confirmation in writing is given to
all applicants advising acceptance and non-acceptance.

Early September
Assessments and confirmation completed.
September
Programmes begin
September & December
Programmes finish
April Graduation

Applications close
Full time courses: as above.
Short courses: 10 days prior to course
commencement.

Late applications
Full time courses: late applications will be
accepted at the discretion of WILSS and a late
application fee of $110.00 may be charged.
Short courses: late applications may be
accepted at the discretion of WILSS.

Admission documentation
Full time courses: applicants need to submit
proof of legal name and citizenship or
permanent residency with admission forms.
Proof required may comprise of a copy of:
• birth certificate, or
• passport, or
• a marriage certificate (if you are using your
married name) or
• NSI number.
Short courses: no admission documentation
is required.

Cancellation of courses
Courses may be cancelled at the discretion of
WILSS or if there are insufficient enrolments by the
closing date. Please refer to WILSS Refund Policy.

Qualifying for admission
Information relating to entry criteria is
specified in each course information section in
this document. Participants not meeting the
specific entry criteria, but who believe they have
equivalent skills and knowledge, are invited to
submit documentation that substantiates their
expertise for assessment through the
principles of Recognition of Current
Competency (RCC), as specified by NZQA.

Fees
Students are required to pay fees on
acceptance into a WILSS programme. In special
circumstances and at the discretion of WILSS,
payment by instalments will be considered.

New Zealand Certificate scholarship students
are required to pay a non-refundable fee.
WILSS will send you an invoice detailing your
tuition fees and any course-related costs.

Upon successful admission into a programme
each student will receive a Participant Handbook
that will document information relating to the
fees involved in that particular programme.

Fee information will include:
• New Zealand Qualifications Authority record
of learning registration fee.
• reporting credits to NZQA.
• course materials, equipment, books and/or
other items provided to the participant.
• course materials, books and/or other items
the participant has to purchase.
• any optional but recommended equipment,
books, activities and materials.

NB: The Qualifications Authority and Ministry of
Education require that all Private Training
Establishments hold Fee Protection Insurance as
part of registration criteria in the unlikely event of
insolvency and/or regulatory closure or
withdrawal of accreditation, or fees that are held
in a trust account and disbursed to the
organisation upon the reporting of credits to
NZQA. WILSS has a trust account for the purpose
of fee collection and holding, upon credit reporting.

Withdrawal and refund policy
Any participant wishing to withdraw from a
programme or course must inform the Sport
Programmes Manager of WILSS in writing.
The date for withdrawal will be recorded as the
date of first notification.

Refunds will be calculated automatically
upon receipt of written notification of
withdrawal. Any unused course resources
previously distributed to the participant
should accompany all written withdrawals.

Used course resources will be charged to
the participant.

Refunds
Refunds, less an administration fee of 10% of
the course fee, will be provided to those
participants who give notice, in writing to the
Sport Programme Manager of WILSS within
seven days of the start of the course, and who
return all course resources unused to WILSS.

Where notice is given more than seven days
after course commencement, or where course
resources returned are not reusable, the
proportion of fees refunded will be the balance
of the fees not already spent, and/or not
recoverable by WILSS i.e. administration costs,
resource costs, etc.

If WILSS cancels a course before it runs, a full
refund will be made within 14 days of the
cancellation. Refunds will not be provided for
used materials, equipment and books
purchased by the participant, in addition to
the course resources.

Student loans
StudyLink manages student loans and
allowances. Students who intend to pay fees
by student loan must apply directly to
StudyLink, preferably at least six weeks before
fees are due. Application forms or information
are available by calling the StudyLink
freephone on 0800 889 900.