



WILSS ALUMNI NEWSLETTER - 2020

WILSS 30th Anniversary

December 2020

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"In baseball and in business, there are three types of people.

Those who make it happen,

those who watch it happen,

and those who wonder what happened."

-- Tommy Lasorda, Hall of Fame baseball player and manager (1954-1956, player; 1976-1996, manager)

WILSS celebrated its 30th Year in November 2019. We also announced a name change and unveiled our new logo. We are retaining our old name as our legal name but introducing our new trading name as Waikato Institute for Leadership & Sport Studies. We felt that the "WILSS" acronym was a valuable brand, so the new name needed to retain the same format. Replacing Leisure with Leadership better represented what we do.

The logo represents several things. It contains a bridge to signify WILSS connecting to the many bridges across our awa and the connection we have with our communities. The figures represent the staff and the community both seeking and offering knowledge (ako). The colours represent the Waikato region with the orange taken from our old logo. We were lucky enough to have one of the founding board members there to cut the cake. John Parker also spoke about the history of WILSS and some of the challenges and opportunities that the sport and education sector could look forward to in 2020.

Those challenges and opportunities that John identified were to take a "bit part" role in the major production that took centre stage in March this year. Covid-19 hit us hard and fast. While other industries failed and many training establishments struggled to adapt, WILSS moved quickly to mitigate most of the challenges that were forced upon us. With some limited experience in the online environment, the WILSS staff quickly moved to Google classrooms and Zoom meetings to meet the needs of our participants.

We all learnt a lot in a very short time and have come out of the other side of this current phase of Covid-19 in a good position with better systems and processes in place than we had before. Make no mistake, this thing is not over yet and we need to stay agile to continue to deliver a service to our community that meets their ever-changing needs.

We have also seen the departure of two board members with Andrew Bateman and Lisa Gunn both retiring in November 2019. Their valuable input into the smooth running of WILSS has been very much appreciated.

We also welcome Bobbi Clark-Heu and Ping S'ng onto our board. Their previous experience and current contacts in the community will assist WILSS to move forward over the next two or more years.



WILSS Celebrates Success — 2020

WILSS Staff and Trustee members would like to congratulate all the 2018/2019 Graduates in:

- New Zealand Certificate in Sport Coaching (Level 3)
- New Zealand Certificate in Business (First Line Management) (Level 4)

Graduation is part of recognizing and celebrating the journey that Graduates have all started as part of their own personal development and will continue on this journey that will go on to enrich the lives of many others around them, whether it is in the workplace, at home, in school, club, association or community.

2018/2019 Graduates

New Zealand Certificate in Sport Coaching (Level 3)

2018/2019

Kath Dobson
Chris Harvey
Natalie Le Miere
Chantelle Nikora
Brandyn Were
James Fraser

2019

Jason Harrison
Monica Knight
Chris Shields
Carl Sheridan
Wendy van Boven
Mackenzie Rohura
Ethan Vincent
Lucas Wilcock
Elliott Anderson
Hausia Vea
Tyson Peterson
Matthew Roach
Logan Ritchie
Haumoua Pouafe
Caleb Wells
Zak Ellison
Harry Pedersen
Nye Linton
Joe Wabwata

New Zealand Certificate in Business (First Line Management) (Level 4)

Sophie Hollobon
Thair Jaudo
Jordan May
Ravi Naidoo
Bradyn Nielsen
Natasha Petric
Kevin Pranker
Doug Quintal
Hayden Sheat
Michelle Smith
Matthew Spencer
Gary van Lankveld
Shelly Yang
David Young

*"I never dreamed
about success,
I worked for it."*

-- Estee Lauder

*"There are no secrets to success. It is the
result of preparation, hard work, and
learning from failure."*

-- Colin Powell

KiwiSport Leaders Profile - Kia Smith (Hillcrest High School)

Kia has recently completed her 45 hours of volunteering. She has been involved with the Amazing Race event as well as coaching multiple sports to primary school students.

She was able to experience participating in many events in her local community, something she was unaware of before joining the KiwiSport Community Leadership programme.

Her most enjoyable role was as a coach for a touch rugby team at a local primary school. She said it was amazing to see their skills and confidence grow throughout the season.

Kia believes volunteering is beneficial not only for the community but it helps to develop your leadership skills in a range of situations.

It also helps with learning how to work as part of a team with other volunteers who can assist you if needed.

“There are so many cool opportunities that volunteering allows you to access, along with the joy you experience by being able to give back”.

*The will to win, the desire to succeed
the urge to reach your full potential.
These are the keys that will unlock
the door to personal excellence”*

– Eddie Robinson



Business Qualification

New Zealand Certificate in Business (First Line Management) (Level 4)

Registrations now open for the 2021 Programme

Thinking about leadership?

Want to build your communication skills?

Want to upskill in part-time study?

The purpose of this qualification is to provide New Zealand organisations with people who can manage effective teams when employed in first line management roles.

Entry Criteria:

- Participants need to be currently leading a team of either volunteers or within a workplace.
- People in the not-for-profit sector currently performing an administration role or similar.
- Participants will require a mentor/coach who should ideally come from the participant's area of interest. If this is not possible, assistance can be given to find a suitable mentor/coach.
- Early registration recommended as participant numbers are limited to maximise the learning and one-to-one coaching opportunities for participants.

Want to know More?

For further information about the programme, dates or to request an Enrolment Form, please contact:

Naomi Bates - Sport Programmes Manager

Phone: 07 839 9908 / 027-232-9025

Email: naomi@wilss.ac.nz

Next programme starting early 2021.

“Opportunities don’t happen, you create them”
— Chris Grosser



Community Initiative

WILSS Community Programmes Coordinator, Stacey is excited to be supporting Victoria from Friendship House, Huntly to develop a sustainable long-term project for the Huntly community.

This community project will cater to people who are not eligible for WINZ assistance but are struggling financially to get by. They will be required to attend workshops to teach them skills from meal planning - shopping right down to growing your own vegetables and cooking in season to enable them to survive/thrive in a tough economic situation.

These workshops will be focused of Huntly’s community needs at the time of delivery with the support from local organisations and they hope for this to be community lead in the future.

This new programme will hopefully be up and running from the start of 2021 and will see both individuals and family’s benefit from continued support in sustaining a budget friendly household.

A similar programme currently run in Napier, is being used as the role model.

The difference between a Mentor and a Coach

The terms mentor and coach are often used interchangeably, but while they are similar in nature each role or method has some distinct characteristics. Often a mentor does a little bit of coaching and sometimes a coach falls into a mentor-type relationship by default. However, each role has a different fundamental purpose. The main difference between the two roles area as follows:

Purpose:

Skills Based Coach – A **Coach** tends to focus on the specific role or project and much like in the sporting arena, trains people to develop the necessary skills

Direction Based:

A mentor tends to focus on the person (Or mentee) and while they may be employed to give advice on a specific role or project, they take a much broader view of what’s going on. A mentor provides direction for the big picture.

Time frames and schedules:

Fixed: A **coach** usually works over a fixed time frame to help resolve a specific problem or develop a specific set of skills. The meetings tend to be regular and structured, with very specific outcomes required from every interaction.

Flexible and Ongoing:

A **Mentor** provides big picture guidance, so their involvement can, and often does, outlast any specific project or role. The frequency of meetings and interactions may vary along the way, but the relationship itself is usually long term.

Agenda:

Prescribed: A **coach** usually has a prescribed agenda with specific skills which they are employed to develop.

Organic:

A **mentor** works with the mentee to set their own goals, and the style of each meeting and interaction may vary dramatically depending on what the mentee wants to achieve. This agenda evolves to meet the needs of the mentee.

-Tonic Magazine; Issue 47; page 27

“Potential is not an endpoint but a capacity to grow and learn.”

-Eileen Kennedy-Moore

WILSS new Trust Board Members

Bobbi Clark-Heu

Bobbi, a descendant of Tainui (Ngāti Korokī-Kahukura, Ngāti Te Wehi) is an advocate for supporting Māori communities to a healthier and active lifestyle.

With a passion for IT systems and cultural capabilities, in recent years her expertise has been utilised within the sport and recreation sector in a Regional Sports Trust and a national non-profit organisation.

She is actively involved in community sport and in her spare time enjoys Netball, Touch and Waka Ama.

In the words of Princes Te Puia “Mahia te mahi, hei painga mo te iwi” – where possible Bobbi endeavours to activate this call to action from a prominent Waikato tipuna.



“If you want to live a happy life, tie it to a goal, not to people or objects.”

— Albert Einstein

Ping S'ng

I am a chartered accountant fellow and lawyer with over 30 years' experience in business, taxation and legal advice.

I am actively involved in providing training at professional levels. I have over 20 years' involvement in various school associations and sports organisations with an emphasis on the treasurer/finance role.

More recently, as a Wintec Council Member, I have been closely involved with the finance functions of Wintec, as the Chair of the Finance and Risk Committee.

I have also been involved for many years with Waikato Hockey, managing various age-group representative hockey teams.

Growing up in Malaysia, I was able to experience the multi-culturalism that epitomises Malaysia. As a result, apart from English, I speak Malay and a few Chinese dialects.



NZ Certificate in Sport Coaching (Level 3)

The NZ Certificate in Sport Coaching (Level 3) is for any individual interested in learning more about coaching. This programme is for any individual who is:

- New to coaching or,
- Has been coaching in primary and now looking at moving into intermediate and/or secondary level or,
- Is looking to start a career pathway into the area of sport coaching.

Want to know More?

For further information about the programme, dates, or to request an Enrolment Form, please contact:

Naomi Bates - Sport Programmes Manager

Phone: 07 839 9908 / 027-232-9025

Email: naomi@wilss.ac.nz

Come and be part of the WILSS experience

Registrations now open for programme starting February 2021

Impact of Covid-19 on the Voluntary Sector

The pandemic/lockdown significantly impacted the operations of many volunteer organisations. It disrupted their 'business as usual' and subjected them to unprecedented circumstances, challenges, and issues. For many, this required an immediate change in the way their operations were conducted. Although restrictions were put in place for volunteering activities, there have been opportunities for new and different forms of volunteering in this changing landscape.

Covid-19 put a spotlight on the community and volunteer sector. It highlighted the sector's vital contribution to unity, kindness, and the wellbeing of New Zealanders. It mobilised younger people to fill in when vulnerable volunteers had to stand down. It saw whanau and friends united behind things that mattered most to them.

On the flipside, it also highlighted the sector's vulnerability, as large number of older volunteers had to stand down during lockdown. This vulnerability is not news to those in the voluntary sector. Even before lockdown, it was clear we needed to reshape the way we think about volunteering and how we engage new and younger volunteers. In a pre-lockdown State of Volunteering survey, 35.8% of organisations expressed concern over an aging volunteer workforce, and 36.6% stated a lack of volunteers to be their biggest challenge. In fact, the number of people who volunteered at a community organisation in 2018 was down to just on 1 million. This is a significant decrease from a previous report. These figures highlighted the need to be vigilant and keep a very close eye on the following factors, particularly considering the impact of the pandemic.

Volunteer numbers:

While numbers declined for some organisations during lockdown levels, it is not known whether this will be sustained. The volunteer sector relies heavily on older volunteers and the sector is hopeful they will return to their roles once the alert levels drop sufficiently to allow more interaction between people. It could be possible that the current circumstances will prompt an increase in numbers for this sector as people reassess their priorities in a post-COVID world.

Ongoing operations:

Along with commercial services, those volunteer organizations deemed as non-essential closed their operations during levels 2, 3 and 4. While it is known that a small number will not be able to operate during level 1, the long-term impact on operations is unknown.

Finances

The volunteer sector was struggling before the pandemic hit. However, it is recognized that organisations that involve volunteers, will most likely see transitions within their volunteer workforce and their operating environments. These organisation's will need to focus more on training, inducting, and supporting volunteers engaged within their organisations.

It is clear the landscape of volunteering was changing before Covid-19 arrived, and since lockdown the landscape has been yet further altered. In some cases, this is exacerbating the changes that were already occurring and in others it is creating another shift entirely. Change presents different challenges across the sector, but it also highlights unique opportunities for reshaping and improving the practice of volunteering.

It is too early to tell what the lasting impact of COVID-19 will be on the volunteer sector, but it has shown how much more potential and power there is in coming together for a common cause. It gives a common purpose and helps people grow together, it opens minds, opens hearts, and brings shared joy.

Michelle Kitney – Tonic Magazine Issue 47

"Volunteering is at the very core of being a human. No one has made it through life without someone else's help."

– Heather French Henry